



Himalayan Project Nepal

A Nepali NGO dealing with Development Aid in Nepal

Neel Saraswati Marga, Lazimpat-2, Kathmandu

G.P.O. Box 8974 E.P.C. 168

00977-1-6914163

hipron@wlink.com.np

www.nepalhelp.dk

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To DEO, Salleri

Proposal to DEO to join in Bakanje Women Empowerment Project 2012-2015 (WEP) with Educational Advocacy and Teachers Training.

Bakanje WEP is a program run by Himalayan Project Nepal (HIPRON) supported by The Danish Embassy launching from March 2012 and expected completed by March 2015. The program is performed in 9 phases out of which we have a program for School Empowerment Project (SEP) in 8 of the phases. WEP is giving training for women in 6 villages of Bakanje, concentrating on Advocacy, Skill Training and Health. The focus point of Advocacy will deal with strengthening the women's ability to influence their own life and their community and also to influence and cooperate with the institutions of Bakanje, which is the Health Institutions and the Schools.

Kenja Women Group (WG)	Kenja Primary School
Chhimbu WG	Chhimbu Primary School
Sete WG	Sagar-Bakanje Secondary School & Dakchhu Preprimary School
Sagar-Bakanje WG	Sagar-Bakanje Secondary School
Sagardanda WG	Sagardanda Primary School & Sagar-Bakanje Secondary School
Chhiringkharka WG	Chhiringkharka Primary School

The School Empowerment Project shall run in two separate levels, which is influencing each other. The Level 1 is a WEP-SEP where School Staff and Women Groups are brought together for mutual discussions and to build up mutual understanding by a two-way advocacy. Level 2 is a SEP where the Teachers shall be given Teachers Training which is concentration on Methods of Teaching but also influenced by the Level 1 - WEP-SEP meetings. In between the two levels there shall be intensive evaluation and planning of the program between Teachers Trainer and the staff of WEP.

Therefore WEP wishes to cooperate with DEO in performing the WEP-SEP and the SEP. We will wish to cooperate with a skilled Educational Expert who have good knowledge about advocacy and who will be able to conduct meetings between Teacher Groups and Women Groups in a progressive way, avoiding the worst accusations and mutual blaming. The Expert shall follow us in one round to conduct meetings in all 6 villages, where he shall invite relevant teachers for the meetings. We expect this WEP-SEP meeting in each village to run for approximately 2 hours. After this we will continue our WEP program, while the teachers can have an internal evaluation meeting. After this round of WEP-SEP the Expert shall call teachers for SEP training conducted by his own programming in cooperation with the teachers of Bakanje.

Our first WEP-SEP and SEP will launch in July-August 2012. Starting with 2 days meeting with WEP Staff. Then 2 days is set off with WEP-SEP meetings in each village, so in that way 2 weeks will pass

with WEP-SEP. After this the trainer can conduct SEP for 1-2 weeks according to his own planning. Therefore we expect the involvement of the Educational Expert in WEP will be around 4 weeks.

Our program can offer Daily Allowances for the Educational Expert which is Rs.800-1000 per day which shall cover his personal expenses on the way for accommodation.

It is our great hope and desire that DEO and WEP can cooperate to conduct our SEP program in a very professional and progressive way, and it is our great desire that we can have a long term mutual understanding and cooperation with the Educational Expert.

Following will be the activities which the WEP-SEP program demands:

- Develop a Plan for WEP-SEP meetings and try to move according to the Plan
 - Convince Teachers and WG to move progressively ahead according to the Plan
 - Create a friendly and learning environment
 - Create rules and regulations which can regulate the interaction
 - Create activities which can motivate and inspire
 - Utilize existing and effective Methods of Communication
 - External and Internal Evaluation of environment and create 2-way-communication
 - Open up for and create environment for direct interaction between Teachers and WG
 - During direct interaction being alert to interfere and take feedback
 - By end of direct interaction being able to give a progressive conclusion
 - On basis of this conclusion giving Teachers and WG creative activities to perform
 - Cooperative way of evaluating and concluding with WEP Staff on the WEP-SEP meeting
 - Conduct evaluation meeting with Teachers Group after the WEP-SEP meeting
 - Create educational materials for next training period
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- Giving normal Teachers Training according to own experiences and methods
 - Giving special emphasis on modern Educational Methods and Pedagogics
 - Adjust training program according to the experiences developed during WEP-SEP meeting
 - Create new working methodology according to the particular situation in each school
 - Create educational materials for the Teacher Training
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- Give specific and extensive report on the programs performed in the period

Ambika Maharjan – WEP Coordinator